



Co-funded by the
Erasmus+ Programme
of the European Union

ACTIVIZING LESSON SCENARIO

developed under the Project

"Virtual and activating teaching method - real educational effects"

The project is financed by the European Union under the
programme Erasmus+

TOPIC:

INTEGRATION





Objectives of the classes:

Sensitization to the problem of refugees in the modern world; creating ideas supporting the integration process.

TARGET GROUP: Students of primary schools.

WORKING METHODS: Brainstorming, group work, individual work, discussion.

DURATION: 1 teaching hour.

TEACHING RESOURCES: Multimedia projector, computer, film, flipchart, colored markers.

COURSE OF CLASSES:

1. Present the essence of integration and assimilation.

Assimilation is one of the acculturation strategies. It consists in rejecting the culture of the country of origin and assimilating new norms and values. It is usually based on the desire to achieve a good position in a society that is reluctant to be different. Assimilation is related to state policy aimed at eliminating minority cultures. It consists in adapting to the environment as much as possible. It leads to the destruction of the roots, and thus the loss of a sense of stability. It makes it difficult for an individual to enter society.

INTEGRATION The process of mutual adaptation of immigrants and the host society. It is one of the four acculturation strategies. It consists in combining the characteristics and values of different cultures, based on a sense of mutual acceptance. Integration is a two-way process, also involving the host society, in which both a place for the different identities of migrants and mechanisms for their harmonious coexistence with the culture of the host country should be created. This is the optimal strategy from the point of view of the healthy functioning of the individual in society.

Assimilation and integration is the will to assimilate and the will to accept immigrants as members of the family of Europeans. If both sides do not rise to the occasion, European societies will be at risk of disintegrating.

Time 5 min.

2. Ask students what they think about multiculturalism. Write students' opinions on the board. Time 5 min.

3. Divide students into 3 groups. Ask students to write their answers to the following questions on paper:

- 1st group - What can be done in our place of residence regarding the integration of refugees into the host society?
- Group 2 - What can be done in our school regarding the integration of refugees into the host society?
- Group 3 - What can I do about the integration of refugees into the host society?



One person from each group presents their suggestions. Write the most important on the board. When presenting solutions, ask questions:

- is the given solution realistic?
- is the solution good for both parties?

Time 20 min.

4. Pay attention to the fact that integration is a two-way process, i.e. it concerns both immigrants and the host society, and integration activities rely on mutual acceptance and cooperation. Highlight the differences between integration and assimilation.

Time 10 min.

5. Ask students what they can do about inclusion today?

Time 5 min.

Sources:

PL

1. Polityka migracyjna Polski

<https://interwencjaprawna.pl/wp-content/uploads/2019/06/Polityka-migracyjna-Polski-wersja-ostateczna.pdf>

2. Film zrealizowany w czasie Światowych Dni Młodzieży. Kraków Lipiec 2016r.

<https://www.youtube.com/watch?v=Bq4TonDPxuo>

SK

3. Základné pojmy v oblasti migrácie a integrácie cudzincov

<https://www.iom.sk/sk/pre-media/zakladne-pojmy-o-migracii.html>

4. The UN Refugee Agency Slovensko

[UNHCR Slovensko](#)

5. Týžden.s Liga ľudských práv, občianske združenie podporujúce utečencov žijúcich na Slovensku

[migračný kompas: Utečencov je už viac ako 70 miliónov. Vyháňajú ich vojny aj klimatická zmena | Spoločnosť | .týždeň - iný pohľad na spoločnosť \(tyzden.sk\)](#)

6. Liga za ľudské práva - Integrácia

<https://www.hrl.sk/sk/co-robime/temy/integracia>

7. Internet - Shallot.ru/sk

<https://shallot.ru/sk/kak-mozhno-i-dolzno-reshit-problemu-bezhencev-bezhency-v.html>

CZ

8. The UN Refugee Agency Česká Republika - Podpora Integrace

<https://www.unhcr.org/cz/116-czco-vsechno-delamepodpora-integrace-html.html>

9. Wikipedia

[https://cs.wikipedia.org/wiki/Asimilace_\(sociologie\)](https://cs.wikipedia.org/wiki/Asimilace_(sociologie))

10. The UN Refugee Agency Česká Republika

[UNHCR Česká republika](#)

11. Amnesty International

<https://www.amnesty.cz/migrace/migrace-otazky-a-odpovedi>



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12. The UN Refugee Agency Česká Republika

[UNHCR v České republice. Sami jsme byli uprchlíci. - YouTube](#)

SK/CZ/PL

13. Migration matters **#rethinkmigration**

[Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube](#)

Attachments

PL

1. Polityka migracyjna Polski

<https://interwencjaprawna.pl/wp-content/uploads/2019/06/Polityka-migracyjna-Polski-wersja-ostateczna.pdf>

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<https://www.youtube.com/watch?v=Bq4TonDPxuo>

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3. Tyzden.s Liga ľudských práv, občianske združenie podporujúce utečencov žijúcich na Slovensku

[migračný kompas: Utečencov je už viac ako 70 miliónov. Vyháňajú ich vojny aj klimatická zmena | Spoločnosť | .týždeň - iný pohľad na spoločnosť \(tyzden.sk\)](#)

CZ

4. Wikipedia

[https://cs.wikipedia.org/wiki/Asimilace_\(sociologie\)](https://cs.wikipedia.org/wiki/Asimilace_(sociologie))

5. The UN Refugee Agency Česká Republika

[UNHCR v České republice. Sami jsme byli uprchlíci. - YouTube](#)

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6. Migration matters **#rethinkmigration**

[Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube](#)

7. **PL/SK/CZ** Słownik pojęć

M. Lipińska (red.), K. Białek, A. Kowalska, E. Kownacka, M. Piegat-Kaczmarczyk, Warsztaty kompetencji międzykulturowych – podręcznik dla trenerów , Warszawa 2008