



**Erasmus+**

# **ACTIVIZING LESSON SCENARIO**

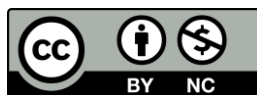
**developed under the Project**

**"Virtual and activating teaching method - real educational effects"**

The project is financed by the European Union under the programme Erasmus+

**TOPIC:**

**Basic information about refugees**





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Class objectives: To familiarize students with the concepts of economic migrant and refugee and the scale of refugees in the world.

TARGET GROUP: Elementary school students.

WORK METHODS: Brainstorming, group work, individual work, discussion.

TIME PERIOD: 1 didactic hour.

MEDIA: Multimedia projector, computer, film, flipchart, colored markers.

COURSE OF CLASSES:

1. divide the class into groups. Ask students to write down answers to the questions:

- Who is a refugee
- What is the word "refugee" associated with?

Time 10 minutes.

2 Ask the students:

- do they know the difference between a refugee and an economic migrant?
- From what countries do refugees come to us?
- Why do refugees choose to leave their own country?

Use a glossary to explain the terms.

About 30 million people in the world are refugees.  $\frac{2}{3}$  of this number come from 5 countries:

Syria, South Sudan, Afghanistan, Myanmar(formerly Burma) and Somalia.

Time 15 minutes.

3 Ask what countries take in the most refugees?

- Rich countries such as Germany, USA, France, China, UK, Japan, whose economy is very well developed ( they have 46% of the global gross product) and would have no problem keeping refugees, took in less than 10% of refugees.
- Countries whose economy is a share of only 2% of global gross product, such as Jordan, Turkey, Palestine, Lebanon, South Africa, have taken in half of the world's refugees.

Around the beginning of 2015, there has been an increased flow of refugees and migrants from Africa and Asia to Europe. The last time we faced a similar phenomenon was during World War II. In 2015, as many as 1.2 million foreigners applied to European countries for asylum. The largest number went to Germany, Hungary, Sweden and Austria. Refugees in Europe has since become a fact and the number one topic of many social and political discussions.

Time 10 min.

4 Ask students about famous refugees whose stories are worth remembering.

Top 5 famous refugees whose stories are worth remembering

- Frederic Chopin - composer and pianist; refugee from Poland under partition to France, 19th century.
- Sergey Brin - co-founder with Larry Page of the Google search engine; refugee from the USSR to the United States, 20th century.



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- Albert Einstein - German physicist, scientist of Jewish descent. Creator of the theory of relativity, Nobel Prize winner. When Hitler came to power he had to flee Germany because of his Jewish nationality.
- Madeleine Albright - Politician. She was born into a Jewish family living in Czechoslovakia. She fled with her family to the US in 1948 as a result of the Czechoslovak coup. Albright was the first woman to serve as US Secretary of State.
- M.I.A - singer-songwriter refugee from Sri Lanka to the UK (due to the civil war), 21st century.

Time 5 minutes.

5 Present the definition of a refugee.

A refugee is a person who, as a result of a well-founded fear of persecution because of his:

- race,
- religion,
- nationality,
- belonging to a particular social group

or because of political convictions, is outside the country of his/her nationality and is unable or unwilling because of such fear to avail himself/herself of the protection of that country, or who has no nationality and, finding himself/herself, as a result of similar events, outside the country of his/her former permanent residence, is unable or unwilling because of such fear to return to that country.

Source: in accordance with the Geneva Convention signed by Poland and the Law of June 13, 2003 on granting protection to foreigners on the territory of the Republic of Poland.

Time 5 minutes.

## Sources:

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5. The UN Refugee Agency Polska  
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6. Polska Akcja Humanitarna Mity i fakty o uchodźcach w Polsce // Paweł Cywiński <https://youtu.be/HcSZzDd6wwI>

### SK

**Zmienia życie. Otwiera umysły.**



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7. The UN Refugee Agency Slovensko  
[Aký je ROZDIEL medzi UTEČENCOM a MIGRANTOM? – UNHCR Slovakia](#)
8. The UN Refugee Agency Slovensko  
[Vzdelávanie o utečencov – UNHCR Slovakia](#)
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11. Tyzden.sk  
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12. Človek v ohrození, - Youtube  
[Juhosudánsky utečenec Ibrahim a jeho výpoveď – YouTube](#)

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13. The UN Refugee Agency Česká Republika  
[Uprchlíci“ a „migranti“ – UNHCR Czech Republic](#)
  14. The UN Refugee Agency Česká Republika  
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  16. <https://www.amnesty.cz/terminologie> (amnesty.cz)
  17. Youtube  
[Uprchlík je člověk – YouTube](#)
  18. The UN Refugee Agency *Central Europe*  
[Difference between refugee migrant - CZ – YouTube](#)
  19. The UN Refugee Agency Česká Republika  
[UNHCR v České republice. Sami jsme byli uprchlíci. - YouTube](#)
- SK/CZ/PL/EN**
20. Open Soceity  
[sem uprchlík: Tváře žadatelů o azyl v Evropě – YouTube](#)
  21. Migration matters #rethinkmigration  
[Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube](#)  
SK/CZ/PL/EN:
  22. Słownik pojęć

M. Lipińska (red.), K. Białek, A. Kowalska, E. Kownacka, M. Piegat-Kaczmarczyk, Warsztaty kompetencji międzykulturowych – podręcznik dla trenerów , Warszawa 2008

## Attachments

### PL

1. Polska Akcja Humanitarna Mity i fakty o uchodźcach w Polsce // Paweł Cywiński <https://youtu.be/HcSZzDd6wwl>
2. Tyzden.sk. Liga ľudských práv, občianske združenie podporujúce utečencov žijúcich na Slovensku. [migračný kompas: Utečencov je už viac ako 70 miliónov. Vyháňajú ich](#)

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9. Open Society  
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10. Migration matters #rethinkmigration  
[Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube](#)

**SK/CZ/PL**

11. **PL/SK/CZ** Słownik pojęć

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