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# ACTIVIZING LESSON SCENARIO

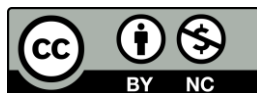
developed under the Project

**"Virtual and activating teaching method - real educational effects"**

The project is financed by the European Union under the  
programme Erasmus+

**TOPIC:**

**How I Became a Refugee - building empathy  
towards refugees**





Objectives of the classes: shaping the attitude of empathy and courage in helping others.

TARGET GROUP: Students of primary schools.

WORKING METHODS: Brainstorming, group work, individual work, discussion.

DURATION: 1 teaching hour.

TEACHING RESOURCES: Multimedia projector, computer, film, flipchart, colored markers.

COURSE OF CLASSES:

During World War II, Irena Sendler saved about 2,500 Jewish orphans from extermination by Nazi Germany.

Irena Sendler wrote in her biography:

I was brought up in the spirit that the matter of religion, nation, belonging to a certain race is indifferent - it is the human being that is important!

1. Ask if we are a tolerant nation? Write the number of yes and no opinions on the board. Divide students into groups. Ask them to write down what they fear most about the influx of refugees. Discuss the observations that evoke the most emotions in students.

2. Ask where students get their knowledge about refugees. Pay attention to the influence of the media on shaping the image of a refugee.

Time 10 min.

3. Divide students into groups. Each group is one family. In each group, designate or let students designate grandparents, parents, and children.

Read the story.

Imagine that your family lives in a country where power comes to an extreme radical political group. Democratic principles are not respected. Repression increases every day. More and more people are imprisoned for refusing to cooperate with the occupier and opposing human rights violations. Activists who stand up for democracy are shot.

If you are parents:

- you are very worried about your children's future. If you do not cooperate with the regime, your children will neither get an education nor find a job, and you will end up in prison and your children will be left without care.

If you are children:

- you are very afraid. You can't go to school or meet your peers. Your parents are afraid that you will be kidnapped or killed.

If you are an older teenager:

- you are afraid for your parents and siblings. Parents can be imprisoned without specific charges and reasons being given by the regime.
- One day, you decide to run away.

Students write their own escape scenario:

- Why is it necessary to flee the country?
- Who makes the decision to escape and why this family member?



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- Who is running away and why?
- Who stays in the country and why?
- Farewell to the family
- How will the refugee(s) flee?
- Reaching the border of the country where they seek protection.

Time 15 min.

4. Ask students to describe what they felt and what emotions arose when:

- they became a family forced to decide to flee after the regime took power
- decide who will run away
- they separated
- they ran away
- have reached the state border.

Time 15 min.

5. View the movie I am a muslim but not... I'm Muslim, but I'm not...

<https://www.youtube.com/watch?v=JMQjyRc7eiY>

To change the subtitle language of a video:

- click settings
- writings
- translate automatically
- select the correct language

### Sources:

#### PL

1. [Internet: Portal ABC Zdrowie](https://portal.abczdrowie.pl/dlaczego-polacy-boja-sie-uchodzcow)
2. Trybuna 14/10/2017  
<https://trybuna.info/swiat/dlaczego-boimy-sie-uchodzcow/>

#### SK

3. Tyzden.sk. Liga ľudských práv, občianske združenie podporujúce utečencov žijúcich na Slovensku,  
[migračný kompas: Utečencov je už viac ako 70 miliónov. Vyhánajú ich vojny aj klimatická zmena | Spoločnosť | .týždeň - iný pohľad na spoločnosť \(tyzden.sk\)](https://www.tyzden.sk/migracny-kompas-utečencov-je-už-viac-ako-70-milionov-vyhánajú-ich-vojny-aj-klimatická-zmena-|Spoločnosť|.týždeň-iný-pohľad-na-spoločnosť-(tyzden.sk))

4. The UN Refugee Agency Slovensko  
[UNHCR Slovensko](https://www.unhcr.org/sk/)

#### CZ:

5. The UN Refugee Agency Česká Republika  
[UNHCR Česká republika](https://www.unhcr.org/cz/)
6. The UN Refugee Agency Česká Republika  
[UNHCR v České republice. Sami jsme byli uprchlíci. - YouTube](https://www.youtube.com/watch?v=JMQjyRc7eiY)

#### SK/CZ/PL

7. Migration matters [#rethinkmigration](https://www.rethinkmigration.com/)

**Zmienia życie. Otwiera umysły.**



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[Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube](#)

8. YouTube - BFMP

<https://www.youtube.com/watch?v=JMQjyRc7eiY>

## Attachments

### SK

1. Tyzden.sk. Liga ľudských práv, občianske združenie podporujúce utečencov žijúcich na Slovensku.

[migračný kompas: Utečencov je už viac ako 70 miliónov. Vyháňajú ich vojny aj klimatická zmena | Spoločnosť | .týždeň - iný pohľad na spoločnosť \(tyzden.sk\)](#)

### CZ:

2. The UN Refugee Agency Česká Republika

[UNHCR v České republice. Sami jsme byli uprchlíci. - YouTube](#)

### SK/CZ/PL

3. Migration matters **#rethinkmigration**

[Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube](#)

4. YouTube - BFMP

<https://www.youtube.com/watch?v=JMQjyRc7eiY>

5. **PL/SK/CZ** Słownik pojęć

M. Lipińska (red.), K. Białek, A. Kowalska, E. Kownacka, M. Piegat-Kaczmarczyk, Warsztaty kompetencji międzykulturowych – podręcznik dla trenerów , Warszawa 2008